

Glasshoughton Infant Academy

History Curriculum Map 2025/ 2026

Care – Aspire - Succeed

History Long Term Sequence Content Progression

Term	EYFS - Nursery	EYFS - Reception	Year 1	Year 2
Autumn	My family Similarities and differences - You are part of a family. Continuity and change – Some family members may be younger, older or the same age as you. Significance and impact – Other people's family may be different to yours.	Toys Similarities and differences – Toys were different in the past. Continuity and change - Toys have existed for a very long time. Significance and impact – To provide entertainment to children, toys have developed through time and will continue to develop as people invent new toys.	Coal Mining Similarities and differences – Castleford was a coal mining town. They didn't have technology like we have today and some children as young as 5 worked in the mines. Coal was used to heat homes, power steam engines and generate electricity. Continuity and change - How long did it last for? 1868 – 1987. What happened during that time? Children as young as 5 worked in the mines, Queen Victoria changed this. There were many disasters in the mines which prompted new ways of working. Significance and impact – Coal mining provided a source that would heat homes, power steam engines and generate electricity. Coal mining became less common and pits are now closed in the UK.	The Great Fire of London Similarities and differences – During the Great Fire of London, many people lived in London which was overcrowded. They travelled by horse drawn coaches and were ruled by King Charles II. Continuity and change – The fire lasted for 5 days and people fled the city, others tried to put the fire out and they pulled down buildings to stop the spread. Significance and impact – London was very overcrowded and houses were close together, which meant the fire spread more easily. After the fire London was rebuilt in a safer and more organised way.
Spring	Lifecycles Similarities and differences - The life cycle of a human is: baby, toddler, child, teenager, adult, elderly.	Queen's Mill Castleford Similarities and differences – Some places in Castleford looked different in the past. The Mill is an important part of Castleford's heritage and was used to grind flour.	Queen Victoria Similarities and differences – During Queen Victoria's reign, people lived in towns in houses, knew more about hygiene, built railways so that people could travel around	The Titanic Similarities and differences – At the time of the sinking of the Titanic, there were three different classes of people.

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	Continuity and change – We put life cycles in the order they happened. Significance and impact – We are all part of a life cycle.	Continuity and change - The Mill was used for over 900 years in the 19th century when there was no electricity. Significance and impact – To provide flour that could be sold and used for baking. To provide jobs for the people of Castleford. When electricity was discovered, the Mill was no longer needed.	the UK and ensured children went to school and not to work. Continuity and change – The Victorian period was between 1837-1901. There were many inventions including photography, the invention of the telephone and cars. They started to use electricity for the first time, education became mandatory and the police force was invented. Significance and impact – During the Victorian period there was industrial expansion, education advances and changes to living. Because of this, children were better educated, there were better railway links, people lived and worked in towns and cities, and the Victorians dominated the globe.	Continuity and change – The sinking of the Titanic happened in 1912 when people were travelled from Southampton in the hope to reach New York. However, the Titanic hit an iceberg and sank. Significance and impact – They built the Titanic to compete with other ocean liners. After the sinking of the Titanic, ships had to have enough life boats for the number of passengers and crew, life boats had to be on 24 hours a day.
Summer	The past Similarities and differences - The past is something that has already happened. Continuity and change – Some events happened longer ago than other events. Significance and impact – New events can be added as they happen.	Houses Similarities and differences – Houses were different in the past, some are old and some are new and houses round the world look different. Continuity and change - Houses have existed for a very long time and looked different in the past because of the knowledge, materials and machinery that was available. Significance and impact – They are used to shelter people and their families and have developed through time.	Battle of Hastings Similarities and differences – During the Battle of Hastings people lived in small wooden huts with a straw roof, men wore tunics, women wore an underdress with a pinafore over the top, they travelled by horse and were ruled by King Harold II. Continuity and change – The Battle was in 1066 and lasted for 9 hours. King Harold was defeated by the Normans and they fought with foot soldiers, horses and cavalry men using swords and spears. Significance and impact – The battle was over Kingship. Following the defeat of King	Nelson Mandela Similarities and differences – During Nelson Mandela's life none white people had separate schools, different jobs, different areas to live, passports, couldn't marry white people and had to go to certain beaches, restaurants and hospitals. Continuity and change – During 1948-1994 people fought for equality. Significance and impact – The South African governments' goal was to separate white and non-white people. The goal of the ANC was to end the separation. Due to the actions of ANC, apartheid was abolished.

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			Harold, William claimed his right to the throne.	
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