

# Writing Composition at Glasshoughton Infant Academy



I can write my name.  
I can demonstrate a knowledge of early writing (.e.g. writing a shopping list that starts at the top of the page)

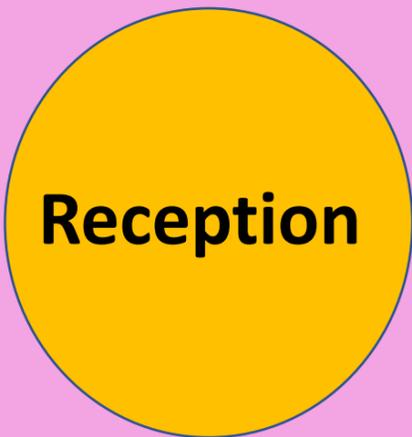
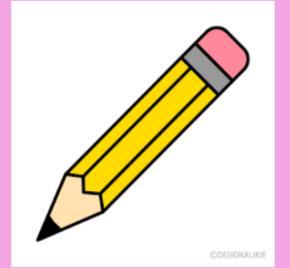
I can write some and all of my name.  
I can write some letters accurately.

I can give meaning to the marks I make.  
I can make marks which stand for my name.  
I recognise my name.



**Spring term**

**Autumn term**

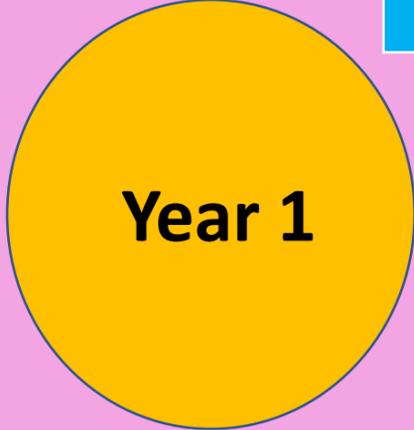
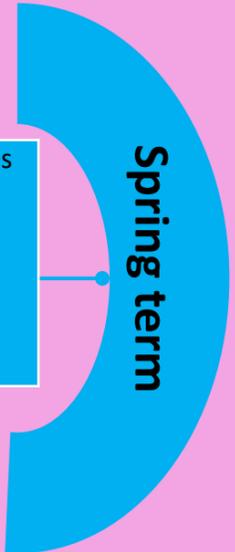


I can spell simple cvc words by identifying the sounds and writing the correct letters in order.

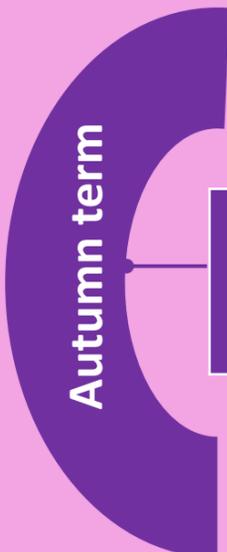
**Autumn term**

I can write simple phrases and sentences that can be read by others.  
I can segment to spell simple sentences.

I can write short sentences with words with known sound-letter correspondences.  
I can re-read what I have written to check that it makes sense.



**Summer term**



I can say out loud what I am going to write about  
I can compose a sentence orally before writing it  
I can discuss what I have written with a teacher  
I can leave spaces between words when writing

I can read my writing aloud clearly enough to be heard by my peers and the teacher  
I can use the suffixes 's', 'es', 'ed' and 'ing' within my writing  
I can use the prefix 'un' to change the meaning of a word

**Spring term**

**Summer term**

**Writing Across the Curriculum**  
Carefully planned opportunities to write for different purposes across the curriculum as a Scientist, Historian, Geographer, etc

I can sequence sentences in chronological order to recount an event or experience  
I can sequence sentences to form a short narrative  
I can re-read what I have written to check that it makes sense  
I can discuss what I have written with a teacher or other pupils



**Autumn term**

I can encapsulate what I want to say, sentence by sentence  
I can read aloud what I have written with appropriate intonation to make the meaning clear  
I can evaluate my writing with a teacher and other pupils



**Learning to Read Sessions**  
4 times a week in all year groups.  
Children follow GIA phonics scheme.  
Opportunities planned to learn, practice and apply taught phonemes and spelling patterns.



**Summer term**

I can evaluate my own writing independently, with peers or with an adult and make simple additions, revisions and corrections  
I can proof-read to check for errors in spelling, grammar and punctuation

I can write narratives about personal experiences and those of others, both real and fictional  
I can write for different purposes, including real events and poetry  
I can plan and discuss the content of my writing and record my ideas  
I can orally rehearse a sentence of sequence of sentences  
I can write down my ideas and/or key words, including new vocabulary