

Vocabulary, Grammar and Punctuation at Glasshoughton Infant Academy

Nursery

I can write my name
I can demonstrate a knowledge of early writing (.e.g. writing a shopping list that starts at the top of the page)
I can write some letters accurately.

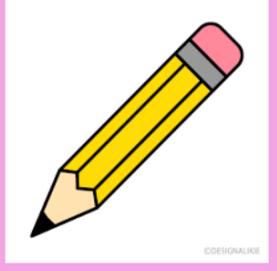
I can write some and all of my name.
I can write some letters accurately.

I can give meaning to the marks I make.
I can make marks which stand for my name.

Spring term

Autumn term

Summer term



Reception

I can spell simple cvc words by identifying the sounds and writing the correct letters in order.

Autumn term

I can write short sentences with words with known sound-letter correspondences, punctuating some sentences correctly with a full stop.

I can write short sentences with words with known sound-letter correspondences, showing an awareness of full stops.

Spring term

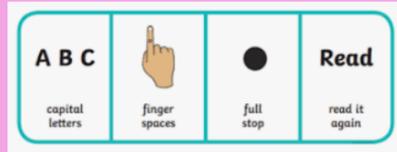
Guided Reading Sessions
Nursery – once a week in a small group
Reception – once a week in a small group
Year 1 – once a week in a small group initially, then as Year 2 when children are ready
Year 2 – daily as whole class with an extra teacher read for fluency

Texts include fiction, non-fiction and poetry from across the curriculum

Opportunities to predict, retrieve, infer, summarise and learn new vocabulary and their definitions.

Year 1

Summer term



Autumn term

I can combine words to make a sentence.
I can separate words using finger spaces.
I can begin to punctuate sentences using a capital letter and full stop.
I can use a capital letter for the personal pronoun 'I'.

I can use a question mark accurately.
I can use an exclamation mark accurately.
I can begin to punctuate sentences using a capital letter, full stop, question mark or exclamation mark,
I can join two sentences using 'and'.

Spring term

Summer term

Writing Across the Curriculum
Carefully planned opportunities to write for different purposes across the curriculum as a Scientist, Historian, Geographer, etc

I can sequence sentences to form a narrative.
I can begin to punctuate sentences using a capital letter, full stop and a question mark.
I can use capital letters for names of people, places, days of the week, and the personal pronoun 'I'.



Year 2

Autumn term

I can use the progressive forms of verbs in the present and past tense.
I can use subordination – because, when, if, that.
I can use commas to separate items in a list.



Learning to Read Sessions
4 times a week in all year groups.
Children following GIA phonics scheme.
Opportunities planned to learn, practice and apply taught phonemes and spelling patterns.

Spring term

Summer term

I can use apostrophes to write contracted words to show where letters are missing and to mark singular possession in nouns.
I can say how the grammatical patterns in a sentence indicate its function.
I consistently use the present tense and past tense accurately.

I can use expanded noun phrases.
I can use co-ordination – and, or, but.
I can use capital letters for names of people, places, days of the week and the personal pronoun 'I'.
I correctly use question marks and exclamation marks.