



# GLASSHOUGHTON INFANT ACADEMY

Handwriting Progression

## Handwriting – Whole School Progression Map

|   |   |  |  |  |
|---|---|--|--|--|
| <b>Teaching Sequence in Handwriting</b> | <p>This is the sequence that is followed:</p> <ul style="list-style-type: none"> <li>• Hand and finger strength</li> <li>• Seating position</li> <li>• Pencil grip</li> <li>• Tracing</li> <li>• Patterns</li> <li>• Over teacher’s writing (highlighter)</li> <li>• Under teacher’s writing (directly under words – write in large letters, leave large spaces between words)</li> <li>• Independence</li> </ul> |  | <p>These are the four-letter families and order that they are taught:</p> <p>Curly Caterpillar Letters:<br/>c, a, o, d, g, q, e, s</p> <p>Ladder Letters: l, I, t, u</p> <p>One-Armed Robot Letters:<br/>r, b, n, h, m, k, p</p> <p>Zigzag Monster Letters: v, w, x, z</p> <p>More complex letters from the 4 families: f, j, y</p> <p>Digits 0-9</p> <p>Capital Letters A-Z Capital letters do not join to lower case letters</p> | <p>These are the four main joins and order that are taught and examples of the joins:</p> <ol style="list-style-type: none"> <li>1. Diagonal joins to letters without ascenders<br/><br/>e.g., ai, ar, un, am, ear, aw, ir, hu, ti, ki, du, up, ag, fe, fu</li> <li>2. Diagonal joins to letters with ascenders<br/><br/>e.g. ab, ul, it, ib, if, ub, th, ck, ch, it, ft, fl</li> <li>3. Horizontal joins to letters without ascenders<br/><br/>e.g. ou, vi, wi, op, ow, ov, ri, ru, ve, we, re</li> <li>4. Horizontal joins to letters with ascenders<br/><br/>e.g. ob, ol, wh, it, of, rt, rk</li> </ol> |
| <b>Year</b>                             | <b>Autumn</b>   |  | <b>Spring</b>  | <b>Summer</b>  |
| <b>EYFS</b>                             | <p>Focus on mark making and developing fine motor skills through a range of activities, such as ‘Dough Disco’ and ‘Flippy Flappy’</p>   | <p>CC Letters: c, a, o, d, g, q, e, s (4 weeks)</p> <p>L Letters: l, I, t, u (2 weeks)</p> <p>Learn to write name (copy)</p> | <p>OR Letters: r, b, n, h, m, k, p (3 weeks)</p> <p>ZM Letters: v, w, x, z (2 weeks)</p> <p>More complex letters: f, j, y (2 weeks)</p> <p>Digits 0-9</p> <p>Write name independently using the</p>  | <p>Consolidation of letter formation of lower case letters</p> <p>CC Letters: c, a, o, d, g, q, e, s (3 weeks)</p> <p>L Letters: l, I, t, u (2 weeks)</p> <p>OR Letters: r, b, n, h, m, k, p (3 weeks)</p>   |

|               |  |   |   |  |
|---------------|--|---|---|--|
|               | <ul style="list-style-type: none"> <li>Teaching the correct seating position</li> <li>Pencil Grip</li> <li>Tracing Patterns</li> </ul>   |   | correctly formed lower case letters with a capital at the beginning   | ZM Letters: v, w, x, z (2 weeks)<br><br>More complex letters: f, j, y (2 weeks)<br><br>Use and apply in writing activities |
| <b>Year 1</b> | <p>Integrate the teaching of capital letters alongside the lower case letters</p> <p><b>CC Letters: c, a, o, d, g, q, e, s (2 weeks)</b><br/>C,A,O,D,G,Q,E,S</p> <p><b>L Letters: l, i, t, u (2 weeks)</b><br/>L, I, T, U</p> <p><b>OR Letters: r, b, n, h, m, k, p (2 weeks)</b><br/>R,B,N,M,K,P</p> <p><b>ZM Letters: v, w, x, z (2 weeks)</b><br/>V,W,X,Z</p> <p><b>More complex letters: f, j, y (2 weeks)</b><br/>F, J, Y</p> | <p><b>Quick recap of capital letters /</b> teach the first join – diagonal join to letters without ascenders</p> <p>Learn to write Surname (copy)</p> <p>ai, am, an, ao, ar, au<br/><b>C,A,O,D,G,Q,E,S (3 weeks)</b></p> <p>ca, ci, co, cu, ia, im<br/><b>L,I,T,U (3 weeks)</b> in, io, ir, iu, ma, mi, mm</p> <p><b>R,B,N,M,K,P (3 weeks)</b></p> <p><b>F,J,Y (1 week)</b></p> | <p>Learn to write independently</p> <p>Continue with learning the first join<br/>mo, mu, na, nc, nd</p> <p><b>V,W,X,Z (2 weeks)</b><br/>ne, ni, nn, no, np, nu (2 weeks)<br/>ua, ui, um, un, uo (2 weeks)<br/>ag, aj, dy, ig, ip, lp (2 weeks)<br/>mp, np, ug, up (2 weeks)</p> |  |
| <b>Year 2</b> | <p>Focus on the first join but from a letter with an ascender to a letter without an ascender</p> <p>da, di, do, du, dy, ha, he, hi, ho, hu, ka, ke, ki, ko, ku, la, le, li, lm, lo, lp, lu</p> <p>A diagonal join to the letter ‘c’ ac, ec, ic, lc, uc</p>  | <p><b>Recap the first join alongside new teaching</b></p> <p>A diagonal join to the letter ‘s’ as, cs, ds, es, hs, is, ks, ls, ms, ns, ts, us</p> <p>Begin to teach the second join – the horizontal join</p> <p>oa, oc, od, oe, og, oi, oj, om, on, oo, or, os, ou, ov, ow, ox, oy, oz</p>   | <p><b>Recap the first join alongside new teaching</b></p> <p>A diagonal join to the letter ‘e’ ae, ce, de, ee, he, ie, ke, le, me, ne, ue</p> <p>Continue with the second join – the horizontal join</p> <p>ra, rg, ri, rm, rn, ro, rp, rr, rs, ru, va, vi, vo, vs, vu</p>      |  |