

Essential question: If you could go anywhere, where would you go?

Class author name - Jill Murphy - Whatever Next, Large Family collection, The Worst Witch collection, Peace at Last

#### PSED

- role play - home corner, police station, petrol station, space station, rocket launch pad
- manners, sharing resources and working together
- feelings – linking to characters in familiar stories – relating to children’s own experiences
- Things that are special – discussing, drawing, bring object/photo into nursery to talk about in small groups – linked to Diwali
- Working together to achieve an outcome – deigning and making a rocket ship in teams
- investors in pupils – creating own nursery targets, creating a class target and voting for a reward
- Circle time focus – If Santa gave you some magic dust what would you like it to do and why?
- Exploring Christmas traditions – what does Christmas mean to Christians? What do people do to celebrate?

#### Communication and language

- the big book of questions – encouraging children to generate their own questions and work to find the answers to them
- role play areas – home corner, police station, petrol station, space station, rocket launch pad
- weekly PHSE circle times – learning everyone’s name, describing a picture, playing simple memory games, playing listening games
- pumpkin patch – discussing patterns and change
- T4W – orally imitating, innovating, inventing whatever Next – using apps – Mr P
- Listening to stories by Jill Murphy and talking about them
- Nursery rhyme of the week – joining in and repeating phrases
- generating own questions – what would you like to ask Santa’s Reindeers? What would you like to find out?
- speaking in full sentences prompted and modelling within all aspects of learning

#### Physical Development

- bikes – Petrol station role play
- weekly fiddly fingers activities to develop fine motor skills
- dough disco weekly
- squiggle while you wiggle weekly
- hopscotch outside – number recognition and counting
- bakery (mud kitchen) – using the tools to stir mix, flatten and roll – creating an outdoor recipe book using natural resources
- play dough – weekly enhancements linked to topic and children’s interests
- building rockets and spaceships – outside large scale – inside box modelling
- building a hot air balloon using crates, rope and material outside
- children’s yoga – bending, stretching
- physical Friday – sporting equipment out in provision, such as throwing and catching, kicking, aiming and balancing

#### Literacy

- keeping a pumpkin diary – orally recording and making into a film
- name writing for a purpose – opportunities within role play – writing an invitation for a teddy bear’s picnic on the moon
- mark making and writing opportunities within role play – space station, police station
- imitating, innovating an inventing stories – Whatever Next, Kipper’s Balloon, Room on the Broom, The Christmas story – using Chatterkids
- creating story maps, story sticks and story wheels and using them to re-tell in provision
- reading area – fiction, non fiction, poetry, comics – linked to topics and in every area
- puppet theatre role play – story with puppets to match
- letter hunt on dinosaur eggs
- building cvc words, letters inside dinosaur eggs
- creating own story zig zag books – inventing
- ordering the Christmas story
- Labelling an alien
- creating littering posters – home/school competition

#### Mathematics

- number of the week – say it, make it, write it, show it – matching to numicon
- weighing and measuring ingredients for cooking – for the café exhibition
- discussing and recognising coins – linked to café exhibition
- comparing the length of broomsticks – non standard measures
- investigate the weight of animals – which animals will fit on the broom before it snaps?
- making a potion – filling cups and containers, counting cupfuls
- using pictures linked to story books to tell a mathematical story – there are 3 aliens and 4 astronauts so there are 7 altogether
- measuring alien footprints using cubes
- number recognition – matching the number of presents to the digit
- investigating weather changes daily – thermometer
- shape hunt – different shaped and sized presents
- journey to school – transport pictogram – how do you get to school?

#### Expressive Arts Design

- singing and reciting nursery rhymes
- how can we travel to space? Designing, making and evaluating a space rocket invention
- alien footprints in the classroom – investigate where they came from? MINI TOPIC LAUNCH – Whatever Next?
- dinosaur eggs – investigate who they came from? Explore what could be inside - MINI TOPIC LAUNCH – Kipper’s Balloon
- imitating, innovating and inventing Van Gogh’s Starry night using various media, inc paint, chalk, crayon, pencil – small and large scale
- stage outside – dressing up, singing, dancing to a range of music – experimenting with pitch – getting higher linked to a balloon
- designing and making box model vehicles – evaluating, peer critique
- Christmas calendars – taking pencil for a walk, cards – hand print Santa, foot print snowman
- design and make a Diva lamp for Diwali
- Heritage week – exploring jobs from the past – mining

#### Understanding the World

- planting and growing pumpkins – creating a pumpkin diary, observation and discussion – what do they need to grow? Where shall we put them in the nursery?
- cooking every Friday – discussing healthy diet, how to safely prepare food, ensuring hands and equipment are clean
- gravity in space – what happens when we drop an object? What would happen in space? Why?
- what is the sun, moon, earth made out of? Is it hot on the sun? What would you pack if you went to visit?
- Relative sizes of planets – using everyday objects to compare
- Explore different countries and climates in Kipper’s Balloon – look at temperature and surroundings
- comparing and categorising different modes of transport – do they have wheels? An engine? Go in the air, land or sea?
- designing a broom, testing the materials to see which is the best to hold X amount of animals
- Harvest – where does food come from? How does it end up in ASDA? Venn diagram – what can we grow? FARMER COPLEYS TRIP
- Purple mash – firework pictures
- Colouring mixing outside – splatter paintings – creating large scale firework pictures
- Nativity performance – learning the songs, practising the roles – discuss the Christmas story
- police station – invite police in – discuss job role – talk about why they are important in our community – create littering posters to display outside nursery
- celebrate Diwali – discuss and participate in the traditions – listen to the prayers and music
- Mehndi – design and create on hands
- creating rangoli patterns with rice – large scale patterns outside – chalking outside on the playground
- Spring 2 week 4 – Heritage week – Castleford now and then – buildings, clothes, jobs, transport

#### Working with food – preparing food safely – tasting food, saying if they liked or disliked it. :

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|----------------------------------|-------------------------|
| Astronaut pudding                | Barfi sweets for Diwali |
| Pumpkin soup / vegetable soup    | Pitta pockets           |
| Mince pies                       | Breadstick fireworks    |
| Toffee apples / easy apple tarts | Rainbow cookies         |
| Alien shaped biscuits            |                         |
| Bonfire toffee                   |                         |

#### Big book work

- asking questions, generating own questions - CLL- communicating findings to rest of children
- voting for their favourite question – British values - PSED
- finding ways to work out the answers to their questions
- using the internet to research - UTW
- using non fiction books to research – UTW/Lit
- links to maths – sizes, measuring, shapes
- links to EAD – recording what they have found out in various ways